

**강좌 키워드	비교지역학, 유럽연합, 아시아통합, 아프리카지역통합, 지역간 외교협력		
강좌명	8753.594 지역연구연습(부제021 유럽과 아시아의 비교지역연구)	담당교원	변웅
*1. 수업목표	유럽, 아시아, 아프리카의 통합과 외교문제의 유사점, 차이점을 이해하고 각 지역 간 미래협력력을 위한 지적 기초를 마련한다.		
**2. 교재 및 참고문헌	교재	- Dirk Leuffen · Berthold Rittberger Frank Schimmelfennig, Integration and Differentiation in the European Union, Theory and Policies: Palgrave Macmillan, 2022 - Amitav Acharya and Alastair Johnston (eds.) Crafting Cooperation. Regional International Institutions in Comparative Perspective. Cambridge: Cambridge University Press - Allison, Laura, The EU, ASEAN and Interregionalism: Regionalism Support and Norm Diffusion between the EU and ASEAN, Basingstoke UK: Palgrave Macmillan, 2015	
	참고문헌	Basingstoke UK: Palgrave Macmillan, 2015 Balme, Richard & Bridges, Brian (eds), Europe-Asia Relations: Building Multilateralisms, Basingstoke, Palgrave Macmillan, 2008 Park Seo-Hyun, Sovereignty and Status in East Asian International Relations: Imagined Hierarchies, Cambridge: Cambridge University Press, 2019 Christiansen, Thomas; Kirchner, Emil & Murray, Philomena (eds) The Palgrave Handbook of EU-Asia Relations, Basingstoke UK: Palgrave Macmillan, 2013 Giusti, Serena & Mirkina, Irina (eds), The EU in a Trans-European Space: External Relations across Europe, Asia and the Middle East, Basingstoke UK: Palgrave Macmillan, 2019 Ekengren, Magnus, Explaining the European Union's Foreign Policy: A Practice Theory of Translocal Action, Cambridge: Cambridge University Press, 2018 Maier-Knapp, Naila, Southeast Asia and the European Union: Non-traditional security crises and cooperation, London: Routledge, 2015 Fredrik & van Langenhove, Luk (eds), The EU as a Global Player: The Politics of Interregionalism, London, Routledge, 2006 Harbeson, J. Intimations of an African Renaissance: Recent Progress, Long-Term Challenges, in J.W. Harbeson and R. Rothchild (eds.), Africa in World Politics: Reforming Political Order (Boulder, CO: Westview, 2009), pp. 3-15. Young, C. The Heritage of Colonialism, in J. W. Harbeson and R. Rothchild (eds.), Africa in World Politics: Reforming Political Order (Boulder, CO: Westview, 2009), pp. 19-38. Schraeder, P. Sapphire Anniversary Reflections on the Study of United States Foreign Policy towards Africa, The Journal of Modern African Studies, 41 (1), 2003, pp. 139-15	

		* Supplementary reading materials will be suggested throughout the course.							
	주요 수업 방식	□플립러닝 □이론 위주 수업 □토론 위주 수업 □프로젝트 수업 □기타							
	**3. 강의계획	Introduction Week 1. Introduction to course organization, overall methodology and theoretical background. Part I. Structure and Dynamics of European Union Week 2. Historical construction of European Agencies. Norms, Institutions, Strategies Week3. Major policy issues and challenges I (Politics and Security) Week4. Major policy issues and challenges II (International relations and global politics) Part II. Structure and Dynamics of Asian Institutions Week 5. Historical construction of Asian Agencies. Norms, Institutions, Strategies Week 6. Major policy issues and challenges I (Politics and Security) Week 7. Major policy issues and challenges II (International relations and global politics) Part III. Structure and Dynamics of African Union Week 8. Historical construction of African Agencies. Norms, Institutions, Strategies Week 9. Major policy issues and challenges I (Politics and Security) Week 10. Major policy issues and challenges II (International relations and global politics) Part IV. Interregional dynamics and challenges Week 11. Europe-Africa relations Week 12. Europe-Asia relations Week 13. Asia-Africa relations Wrap-Up Session Week 14. Searching for a possible cooperation between Asia-Africa-Europe in the context of a new global security transformation.							
*4. 평가방법	성적부여 방식	절대평가							
	등급제 여부	A~F, S/U							
	구분	출석	과제	중간	기말	수시평가	태도	기타	합계
	비율	5	80				15		100%
	비고	개인발표(20) 그룹발표(20) 개인보고서(20) 그룹보고서(20)							
	출석 규정	수업일수의 1/3을 초과하여 결석하면 성적은 "F" 또는 "U"가 됨(학칙 85조) 결석에 대하여 교원에게 별도로 출석인정을 받은 경우 예외로 할 수 있음 (학업성적처리규정. 조기취업자 출석 및 성적처리 지침)							
기타 사항	부정행위 규정, 대체시험 여부 및 방법, 과제 또는 시험 피드백 제공 여부 등 평가방법 관련 기타 사항								
5. 정원 외 신청	추가 수용 인원	최대 32명							
6. 수강생 참고사항	선이수 교과목	불필요							
	수강 시 필요사항	적극적인 토론자세가 중요							
	면담시간 및 장소	추후 개별면담 예정							
7. 장애 학생 지원사항	강의수강 관련	○ 시각장애: 교재 제작(디지털교재, 점자교재, 확대교재 등), 대필도우미 허용 ○ 지체장애: 교재 제작(디지털교재), 대필도우미 및 수업보조 도우미 허용 ○ 청각장애: 대필 및 문자통역 도우미 활동 허용, 강의 녹취 허용 ○ 건강장애: 질병 등으로 인한 결석에 대한 출석 인정, 대필도우미 허용 ○ 학습장애: 대필도우미 허용							
※ 필요에 따라 내용 수정 가능									

	○ 지적장애/자폐성장애: 대필도우미 및 수업 멘토 허용
과제 및 평가 관련	○ 시각장애/지체장애/청각장애/건강장애/학습장애: 과제 제출기한 연장, 과제 제출 및 응답 방식의 조정, 평가 시간 연장, 평가 문항 제시 및 응답 방식의 조정, 별도 고사실 제공 ○ 지적장애/자폐성장애: 개별화 과제 제출 및 대체 평가 실시
비고	본 강의를 수강하는 장애 학생들에게는 이상의 지원 서비스 이외에도 장애 학생 개인의 특성과 요구에 따라, 지도교수 및 장애학생지원센터와의 상담을 통하여 적절한 수준의 지원 서비스를 제공합니다. 장애 학생에 대한 지원서비스와 관련하여 문의사항이 있는 학생들은 담당교수 ***02-880-**** 혹은 장애학생지원센터(02-880-8787)로 문의바랍니다.

- ◎ 강의계획서 직접입력 시 필수 입력 항목: *, **
- ◎ 강의계획서 첨부파일 업로드 시 시스템 필수 입력 항목: **

**Course Keywords	Regional comparison, EU, Asia, Africa, Regional and Inter-regional cooperation,		
Title	8753.594 Seminar on Area Studies(021 Comparative Regional Studies in Europe and Asia)	Lecturer	BYUN Oung
*1. Goals	This course introduces a comparative overview of regional integration and inter-regional dynamics in Europe, Asia and Africa in order to understand each regional intrinsic nature and possible policy implication for the future cooperation with Korea.		
**2. Reading Materials	Textbooks	- Dirk Leuffen · Berthold Rittberger Frank Schimmelfennig, Integration and Differentiation in the European Union, Theory and Policies: Palgrave Macmillan, 2022 - Amitav Acharya and Alastair Johnston (eds.) Crafting Cooperation. Regional International Institutions in Comparative Perspective. Cambridge: Cambridge University Press - Allison, Laura, The EU, ASEAN and Interregionalism: Regionalism Support and Norm Diffusion between the EU and ASEAN, Basingstoke UK: Palgrave Macmillan, 2015	
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		Harbeson, J. Intimations of an African Renaissance: Recent Progress, Long-Term Challenges, in J.W. Harbeson and R. Rothchild (eds.), Africa in World Politics: Reforming Political Order (Boulder, CO: Westview, 2009), pp. 3-15. Young, C. The Heritage of Colonialism, in J. W. Harbeson and R. Rothchild (eds.), Africa in World Politics: Reforming Political Order (Boulder, CO: Westview, 2009), pp. 19-38. Schraeder, P. Sapphire Anniversary Reflections on the Study of United States Foreign Policy towards Africa, The Journal of Modern African Studies, 41 (1), 2003, pp. 139-15 * Supplementary reading materials will be suggested throughout the course.							
**3. Course Schedule	Lecture Method	<input type="checkbox"/> Flipped learning <input checked="" type="checkbox"/> Theory-driven <input type="checkbox"/> Discussion-oriented <input type="checkbox"/> Project-based <input type="checkbox"/> Others							
	Descriptions of the course (class topics, Class contents for each 15th week, class materials, assignments, etc.)								
*4. Evaluation	Grading Method	Absolute evaluation, Relative evaluation							
	Grading Type	A~F, S/U							
	Item	Attendance	Assignment	Midterm	Final	Quizzes	Attitude	Other	Total
	Rate	5	80				15		100%
	Note		Individual presentation (20) Group presentation (20) Individual report(20) Group report(20)						
	Attendance Policy								
	Other	Attentive and engaging attitude is necessary during class activities							
5. Quota Exceeding Course Registration	Capacity	Up to 32 Students							
6. Guideline for Students	Prerequisite Courses	No							
	Requirements	No							
	Office Hours	Individual meeting with professor will be organised during the first half of course schedule.							
7. Support Services for Students with Disabilities	For Lectures	<input type="checkbox"/> Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers <input type="checkbox"/> Physical Disability: Make textbooks(digital textbook), Allow note takers and assistants <input type="checkbox"/> Hearing Impairment: Allow note takers and translators, Allow lecture recording <input type="checkbox"/> Health Impairment: Excuse absence due to health problems, Allow note takers <input type="checkbox"/> Learning Disability: Allow note takers <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors							
※ Contents can be modified as needed									

	For Assignments & Evaluations	<input type="radio"/> Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room <input type="radio"/> Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Other	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).

Ⓞ Required fields when directly typing syllabus in mySNU: *, **

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