

<b>* Course Keywords</b>	Economic integration, Trade, exchange rate policy, common currency area, fiscal and monetary policy, financial crisis, Europe and Asian economies								
<b>* 1. Purpose of Course</b>	<b>Korean</b>	실물경제, 경제이론, 그리고 거시정책의 관점에서 본 유럽경제에 대한 확고한 이해 정립							
	<b>English</b>	To provide a basic but firm understanding of the European economy through reviewing the underlying economic theory, reasons for policy actions taken, and institutional developments.							
<b>* 2. Materials and Reference</b>	Teaching Materials: Main textbook: Macroeconomics:A European Perspective by O Blanchard, A Amighini, and F Giavazzi (ISBN: 978-0-273-72800-9) Reference:								
<b>* 3. Evaluation Method</b>	<b>Evaluation:</b> Absolute Evaluation, Grade-on-a-curve Evaluation								
	<b>Grading Type:</b> A~F, S/U								
	Evaluation Items	Attendance	Assignment	Medium	Final	Random Evaluation	Attitude	Other	Total
	Rate	10	10	40	30		10		100%
	<b>Note</b>		Short paper: 2 times during the semester (50% each)	Group presentation in class: 2 times during the semester (50% each)	Multiple choice test		Class participation		
	<b>Attendance Policy :</b>	Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course(Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor).							
<b>Other:</b>	Cheating regulation, Plan for substitute test, Availability of feedback for assignments or tests, etc.								
<b>* 4. Quota Exceeding Course Registration</b>	<b>Capacity: Up to 30 Students</b>								
<b>5. Guideline for Students</b>	<b>Korean</b>	선이수 교과목 등 수강 시 필요 사항							
		면담시간 및 장소 :							
	<b>English</b>	What students need when taking classes such as prerequisite subject							
	Office Hours and Place:								

<b>* 6. Lecture Plan</b>	<b>Teaching Method</b> Main: Lecture based class; supplemented by: Group presentation and Debates								
	<b>Korean</b>								
	<b>English</b>	Each class will consist of two parts: (1) qualitative presentation of the class topic, and (ii) an analytical/theoretical exposition of some aspect of the materials covered in the presentation (mainly using charts and graphs while the use of math and equations will be minimized)							
	<b>Class Schedule :</b> [You can add lines or items to describe your lecture]								
	<b>Week</b>	<b>Topics and Contents</b>				<b>Lecture Method</b>	<b>Teaching Material</b>	<b>Assignments</b>	
	<b>1</b>	A brief history of Europe since pre-WW1: the collapse of the economies and how it motivated the integration Theory: How GDP is compiled and the role of labor and capital in GDP growth				Lecture			
<b>2</b>	Post War reconstruction: the Marshall Plan customized for the specific European economic circumstances Theory: Role of investment in growth, and the need for hard currency				Lecture				
<b>3</b>	Evolution of economic Integration: from a customs union to a single market with common policies Theory: Trade theory and welfare maximization				Lecture				

	4	Performance under the European Single Market: cost and benefits of a single market Theory: Structural changes induced by creating a single factor and a product market, respectively	Lecture		
	5	Group presentations	Presentations		
	6	The international monetary system: the Euro becoming an alternative to the USD as a hard currency, and the rise of yuan Theory: The role of money and Exchange rate Theory	Lecture		
	7	Factors contributing to the global financial crisis and the role of the euro Theory: How the Global Financial Crisis was created and the ECB's response	Lecture		
	8	The European Fiscal Crisis: policy responses and tensions within the common currency area Theory: Fiscal policy under varying productivities among countries within a common currency area	Lecture		
	9	Income and wealth inequality and future prospects for the EU and Asia Theory: The role of liquidity, asset prices, and trade integration	Lecture		
	10	Group presentations	Presentations		
	11	The rising role of China: pros and cons for the EU Theory: Optimal macroeconomic policy mix and response to an exogenous shock	Lecture		
	12	Macroeconomic policy coordination among the EU, US, and Asia Theory: Optimal policy response within the G20	Lecture		
	13	EU Integration and lessons for contemporary global economic situation Theory: Comparison between current global affairs and the pre-WW1 Europe	Lecture		
	14	Summary and open discussion	Discussions		
	15	Final exam	Exam		

<b>7. Support Services for Students with Disabilities</b>  ※ You can modify these default contents.	For Lectures	<input type="checkbox"/> Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers <input type="checkbox"/> Physical Disability: Make textbooks(digital textbook), Allow note takers and assistants <input type="checkbox"/> Hearing Impairment: Allow note takers and translators, Allow lecture recording <input type="checkbox"/> Health Impairment: Excuse absence due to health problems, Allow note takers <input type="checkbox"/> Learning Disability: Allow note takers <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors
	For Assignments & Evaluations	<input type="checkbox"/> Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room <input type="checkbox"/> Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Other	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (02-880-****) or Support Center for Students with Disabilities (02-880-8787).

◇ Fields with \* : required fields

◇ If you don't release the syllabus, you may have some disadvantages.